

Work Based Learning (WBL) Placement Description

Host Details

Host Organisation	Bush Heritage
Placement Title	Environmental Researcher
Placement Location	Hybrid
Address (if onsite)	Level 10, 637 Flinders Street Melbourne VIC 3000
Primary Supervisor Name	Alysha van Eyk
Position Title	Career Development Mentor
Host Organisation Website	https://www.bushheritage.org.au/

Host Organisation Background:

Bush Heritage Australia is a leading not-for-profit conservation organisation that protects ecosystems and wildlife across the continent. We use the best science, conservation and right-way knowledge to deliver landscape-scale impact. We're on the ground, working with Aboriginal and Torres Strait Islander people and the agricultural sector to make sure our impact is deep, sustainable and collaborative.

Placement Details

Placement Semester/Term	Term 6 2024
Start Date	4 th November 2024
End Date	15 th December 2024
Days/hours per week	N/A
Hours (total)	100 hours
Placement Type	Unpaid

The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.

Desired Course Discipline/Background

Preferred degree/areas of study:

Environmental Science or related field

Key Duties and Responsibilities

The student will be assisting the Restoration Field Officer by completing a literature review to develop a deeper understanding of Quandong Trees and how to increase their survivability in revegetation projects. Student will help Bush Heritage Australia fill a knowledge gap and the student will be contributing to tangible conservation. This project will focus on the following key components:

- Researching and compiling key data which will include literature reviews and finding resources by reaching out to Quandong enthusiast groups. The student will then deliver the findings to the team at the conclusion of their placement.
- Attending meetings with Monique. Initially to discuss her work and findings, catch up on the student's progress and resolve barriers.
- Attending regular meetings with Alysha to discuss the student's meet personal goals and learning objectives. and potentially visiting the Melbourne office.
- Learning about the not-for-profit sector.
- Opportunity to attend 'all staff' meetings and 'science call-ins'.

Selection Criteria

Essential:

- Own access to scientific journals.
- Find enjoyment in connecting with new people via email and phone.
- Previous experience in literature review research is desirable.
- Organisational and communication skills.
- High level of computer and data management skills.
- A desire to learn, develop new skills, collaborate, and be innovative.
- A commitment and passion for nature conservation and the objectives and values of Bush Heritage.
- Excellent written and verbal skills in presenting information in a targeted clear and audience-appropriate way.

Desired: • Knowledge of Health, Safety and Environment and risk assessment procedures and requirements.

Pre-Placement Compliance Checks & Requirements

- Police Check
- Working With Children Check (WWCC)
- Other (Please Specify)
- None

Work Based Learning (WBL) – Subject Information and Requirements

Subject Code	LTU3IND
Subject Information	
Subject Prerequisites	<ul style="list-style-type: none">• Completed 120 credit points of your degree• Have 1 elective space in your course plan

How to Apply

Application Deadline: 25 September 2024

Application Instructions:

Please provide:

- CV/Resume
- Cover letter. Please address why you are interested in this placement opportunity.
- Apply through the following link: [Industry Placement Application Form, Careers and Opportunities, La Trobe University](#)

For help with your cover letter and resume - [Resumes and job applications, Careers and Opportunities, LTU](#)

Thank you for considering a Work Based Learning Placement!