

Work Based Learning (WBL) Placement Description

Host Details		
Host Organisation	IVANHOE GRAMMAR	
Placement Title	LANGUAGE ASSISTANT (FRENCH)	
Placements being offered	2	
Placement Location:	·	
🗆 On-site		
🗆 Remote		
🛛 Hybrid		
Address (if onsite)	University Campus, Terrace 1&2, Terrace Way, Macleod	
Primary Supervisor Name	Helen D'Elia	
Position Title	Principal	
Host Organisation Website	University Campus - Ivanhoe Grammar School	
Host Organisation Backgrour	nd:	

Established in 2019 we are a dedicated Year 9 campus with a partnership with La Trobe University . We have 300+ students from both our Plenty and Ivanhoe Campuses here for a year. The school year for us starts in November (after Cup day).

This dedicated Year 9 campus provides students with a year-long university-based learning experience, in an Australian-first initiative made possible through our partnership with La Trobe University.

At this campus, students are given an early taste of university learning that challenges, inspires and prepares them for their Senior Years and the next stage of life. Year 9 students from Ivanhoe and Plenty campuses are relocated each year to the University Campus to take advantage of this unique experience.

Placement Details		
Placement Semester/Term	Semester 1 2025	
Start Date	March 2025	
End Date	June 2025	
Days/hours per week	1 Day per week	
Hours (total)	100 hours	
Placement Type	Unpaid	
	ve an opportunity to negotiate placement start and end dates, as well	

The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.

Desired Course Discipline/Background

Bachelor of Arts, Global studies or any degree, with a major in French Bachelor of Languages and Linguistics

Key Duties and Responsibilities

In the classroom, students will assist the language teachers in providing conversational language support. Students can assist with 1-1 assistance or take small groups of students for conversational activities and games.

The Ivanhoe Grammar students' language ability varies from beginner to advanced, with most students only having basic comprehension of the language.

Outside of the classroom, students will be included in teacher meetings, assisting students with any difficulties, organising conversational groups and preparing materials for the class activities (such as games, cards etc).

Language classes are delivered on Thursdays and Fridays, so students will need to be available on these days (the exact timetable can be discussed between the teachers and the students).

Selection Criteria

Essential:

• Enrollment in a major of French, with completion or progress beyond FR2004.

Desired:

• Interest in pursuing a career in foreign language education.

Pre-Placement Compliance Checks & Requirements

Police Check

 \boxtimes Working With Children Check (WWCC)

□ Other - Vaccination certificate (2 doses)

🗆 None

Work Based Learning (WBL) - Subject Information and Requirements		
Subject Code	LTU3IND	
Subject Information	LTU3IND Handbook	
	 Completed 120 credit points of your degree Have 1 elective space in your course plan 	

How to Apply

Application cutoff date 3 November 2024

Please provide:

• CV/Resume

• Cover letter. Please address why you are interested in this placement opportunity.

• Apply through the following link: <u>Industry Placement Application Form, Careers and Opportunities, La</u> <u>Trobe University</u>

For help with your cover letter and resume - <u>Resumes and job applications Careers and Opportunities,</u> <u>LTU</u>