

La Trobe University

Student Services and Amenities Fee (SSAF) 2023 Allocation Report

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2023* require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

Additional reporting was introduced to allow for greater transparency and consistency in SSAF allocations and expenditure.

Please note, the information provided in this *SSAF Allocation Report* does **not** require auditing by a financial accountant. The SSAF expenditure reporting remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

SSAF Consultation and Achievements

1. SSAF CONSULTATION

1.1. Consultation

The University collects, administers and allocates the Student Services and Amenities Fee (SSAF) charged to students on all La Trobe campuses. The expenditure and subsequent reporting of this funding is governed by the *Higher Education Legislation Amendment (Student Services and Amenities) Act 2011*.

The *Student Services, Amenities, Representation and Advocacy Guidelines*, made under the 2011 Act, require the University's governing body to review and approve our consultation framework. This must happen on an annual basis.

In 2023, the University undertook extensive and ongoing consultation with students and student groups, both on the use of proceeds from SSAF and service satisfaction.

At a minimum, this included:

- Monthly meetings between the Deputy Vice-Chancellor (Academic) or DVCA delegate and representatives from our student organisations recognised under the Recognition of Student Organisations policy.
- An annual Student Services and Amenities Fee (SSAF) survey, embedded into the broader La Trobe Experience Survey, open to all students.
- An annual Student Services and Amenities Group (SSAG), to specifically discuss priorities for SSAF and review service usage and satisfaction.

- Focus groups involving students.
- The ability for students to provide feedback through LTU [website](#). This feedback is reviewed as part of the annual allocation process.

Following consultation, the university published the following information on our website:

- Established priorities and provision of SSAF spending in the following year.
- Identification of head of expenditure
- Any additionally funded projects

The 2023 SSAF survey, along with input from student focus groups and consultation with student associations, played a key role in shaping priorities for the allocation of SSAF funds. Integrated into the 2023 Student Experience Survey, the SSAF survey garnered responses from **1195** students, providing valuable insights that were utilised to enhance and guide SSAF spending decisions.

SSAF support areas	Extremely/Very Important
Learning and study support	82%
Technology to support my learning	79%
Wellbeing and counselling support	79%
Career advice	74%
Industry mentoring	68%
Foodshare or emergency food programs	62%
Financial counselling	59%
Advocacy	53%
Legal advice	52%
Gym discounts	39%
Childcare	49%
Peer to Peer mentoring	45%
Leadership programs	40%
Student representation (honoraria payments to student associations)	38%
Events	38%
Student publications	37%
Clubs and societies	36%
Sporting activities	30%
Theatre and performance	25%
Subsidised national sporting competition (Uni-games)	24%

Summary of services by ranked importance from the 2023 La Trobe Experience Survey relating to SSAF (% indicates combined value for responses in the extremely important and very important categories)

1.2. Outcomes and Priorities

According to the 2023 SSAF survey, students identified the top five services they believe the University should support as follows:

1. Learning and study support
2. Technology to support learning
3. Wellbeing and counselling support
4. Career advice
5. Industry mentoring.

The survey noted the top services ranked by student satisfaction were the learning hubs, health and wellbeing activities, student representation, food aid and career & employment support.

La Trobe University focused the 2023 SSAF allocation on a series of key priorities and activities to support students in line with identified priorities:

- Student Advising
- Student associations (including student representation, student engagement, and student advocacy)
- Support for International students
- Student financial assistance
- Student legal advice
- Food aid
- Student Health and Wellbeing Services
- Student Clubs and Societies
- Employability
- Student engagement and activities
- Sport

2. SERVICES AND PROGRAMS OVERVIEW

Students were supported through a range of successful services and programs, continuing the support to an increase in retention and success.

2.1. Student Experience & Employability

2.1.1. Student Advising

The Proactive Student Advising program uses predictive analytics to proactively support at-risk students by uplifting their confidence and capabilities, referring them to relevant support services (academic, health and wellbeing, financial, employment), and bolstering their academic success. It provides dedicated assistance to international students, guiding them through arrival, onboarding, and enrolment, and addressing complex issues that arise during their studies. Additionally, the program offers advising support for study plan health checks to ensure correct and appropriate subject enrolment, maximising students' chances of success.

2.1.2. Employability

La Trobe's employability program is designed to enhance student outcomes by integrating authentic work-based learning experiences into the curriculum. 2023 saw the University significantly increase student participation in placements, supported by financial and support programs to ensure accessibility for students from diverse backgrounds. La Trobe's Career Ready Advantage program engages thousands of students, providing essential skills and opportunities to prepare for the workforce. This program is continually integrated across course offerings, with new courses regularly accredited to ensure all students benefit from comprehensive support and career preparation.

2.1.3. Student Experience, Events & Orientation

The Events and Orientation program, supported by the Student Services and Amenities Fee (SSAF), revitalised the on-campus student experience by offering a range of activities and resources throughout the year. This program included student-led events and tailored development opportunities for both current and incoming students. The Orientation program, conducted during three main periods annually, provided various involvement opportunities for new students through On-Demand resources, Live Virtual sessions, and In-Person events and workshops. These initiatives played a crucial role in rejuvenating campus communities and enhancing the student experience.

2.1.4. Student Clubs

The Student Clubs program, now in its second year, is to enhance the capabilities of established clubs, with a particular emphasis on outreach to regional campuses. It aims to foster community development and collaboration through events and training sessions. The program supports active clubs by facilitating numerous activities, including club-run events and development activities, and by providing significant grant funding. It also integrates with broader student events such as Orientation, Harmony Week, Re-Orientation, National Sorry Day, Pride Week, and the Feel-Good Festival, contributing to a vibrant and inclusive student community.

2.1.5. Student Theatre and Film

The Student Theatre and Film (STF) program, a part of the Student Clubs department, aims to foster creativity, leadership, and community engagement among students. It offers a variety of initiatives, including plays, markets, social events, and workshops, providing students with many opportunities to take on leadership and creative roles. Moat Festival, a highlight of the program, brings together participants across all campuses to celebrate and promote artistic expression and collaboration.

2.2. Health, Wellbeing and Inclusion

2.2.1. Student Mental Health and Wellbeing

Student Mental Health and Wellbeing offers evidence-based support and recovery services to the university community, encompassing education, prevention, early intervention, and tertiary support services. It includes general, specialist, and regional counselling services, complex case management, mental health response, and a CASA (Centre Against Sexual Assault) outpost at Bundoora. Additionally, it handles the intake function for the Health Wellbeing and Inclusion (HWI) division through the Health and Wellbeing Centre. This stream also manages support services such as legal assistance, financial counselling, a Wellbeing Mentor Program, the University Crisis Line after-hours service, and the administrative functions for the HWI division

2.2.2. Health and Wellbeing Center

The Health and Wellbeing Centre offers a welcoming entry point for the university community to access health and wellbeing support as needed. It houses a multidisciplinary support service team, providing a consolidated "one-stop" location for early intervention, health and wellbeing support, and consultations. Additionally, the Centre serves as the gateway for the Health, Wellbeing, and Inclusion Divisional support services through a centralised intake process. This Centre includes financial counselling and legal services and support for students.

2.2.3. Strategy, Prevention and Education

The Strategy, Prevention and Education programs encompass the Respect at La Trobe program, including the Sexual Harm Prevention and Response Plan. The Strategy, Prevention, and Education team also coordinated the LGBTIQ+ SB Violence Prevention Program, including ALLY Training and Network, to create safer and more inclusive campuses free from harassment and discrimination. Furthermore, the team focus on mental health promotion by training staff and students to improve mental health literacy, enhance response capabilities, and recognise symptoms of mental illness in students.

2.3. Library Learning Services

The Library Learning Services program in 2023 included a range of initiatives aimed at supporting student success and well-being. The Learning Hub and Wellbeing programs supported thousands of students, including international students through the "English for Success" microlearning modules and the Studiosity writing feedback service, which provided real-time support and increased student

confidence. Academic skills advisors offered one-on-one consultations and conducted numerous workshops and classes in a hybrid format, ensuring accessibility for all students. Additionally, the Discipline Hubs provided specialised support for students in coding, science, and mathematics, helping them understand complex concepts and improve their academic performance.

2.4. Sport

In 2023, LTU Sport aimed to enhance student engagement and well-being across various campuses through a blend of face-to-face and hybrid models. The programs offered included representative sports, social sporting competitions, and health and fitness activities designed to foster a sense of community and promote active lifestyles. Key initiatives provided essential support for regional and international students, facilitating their participation in sports and active recreation through subsidies and bursaries. LTU Sport also supported student-run clubs and organised events like the multi-campus Team La Trobe Walk and Run and the University Basketball League, emphasising inclusivity and encouraging diverse participation in physical activities.

3. ACHIEVEMENTS

3.1. Student Experience & Employability

3.1.1. Employability

La Trobe continued to achieve exceptional employment outcomes for students, rising to the top in Victoria for employer satisfaction. Additionally, increases in overall satisfaction and teaching quality ratings, reflected our ongoing investment in La Trobe's high-quality learning environment. Working to restore the student experience to pre-COVID levels, the University has redoubled its efforts to create an engaging and high-quality experience that meets our students' evolving needs.

Enhancing participation in authentic work-based learning is fundamental to La Trobe's commitment to improving student employability outcomes. In 2023, more than one in four students undertook a placement, marking a more than 20% increase compared to pre-COVID-19 engagement levels. To support this initiative, various financial and support programs were introduced to help students from diverse backgrounds access placements, including additional funding in placement bursaries to alleviate financial pressures for those in need.

Throughout 2023, La Trobe excelled in employability outcomes, leading Victorian universities in Employer Satisfaction (QILT-ESS) and ranking third nationally. La Trobe achieved a notable 10% increase in the full-time employment rate, marking one of the largest year-over-year improvements in the sector. Importantly, employment outcomes for all equity cohorts also saw similar advancements, demonstrating the University's continued dedication to positively impacting the communities we serve.

Career Ready Advantage remains the University's flagship employability program, engaging over 23,000 students in 2023. To ensure all students benefit from the support and opportunities provided, we continue to integrate the program across our course offerings, with 26 new courses accredited.

3.1.2. Student Experience, Events & Orientation

Reactivating La Trobe campuses after the impacts of the COVID-19 pandemic remained a strategic focus for the University in 2023. Over 90% of commencing students participated in hybrid Orientation Programs, supporting them to confidently start their studies and connect with peers and academics. The expansion of the Student Clubs Program, with an emphasis on discipline-based clubs, offered additional opportunities for student engagement and complemented the more than 300 events held across our campuses.

In 2023, SSAF contributed to a diverse array of student programs and events, particularly emphasising the revitalisation of the on-campus student experience. The Student Services and Amenities Fee (SSAF) facilitated Orientation program was conducted during three main periods throughout the year. It provided a range of involvement opportunities for new students, encompassing On-Demand resources, Live Virtual sessions, as well as In-Person events and workshops.

In 2023 SSAF supported the development and delivery of:

Semester 1, 2023 /Orientation	
Event type	Attendance/Views
On Demand recordings	145
Live Online/Simu-Live sessions	55
In-Person sessions/activities	146
Semester 2, 2023/July Orientation	
Event type	Attendance/Views
On Demand recordings	109
Live Online/Simu-Live sessions	34
In-Person sessions/activities	83
Summer Orientation 2023	
Event type	Attendance/Views
On Demand recordings	109
Live Online/Simu-Live sessions	6
In-Person sessions/activities	5

In addition to Orientation, SSAF facilitated the organisation of 124 in-person events and activities aimed at fostering student connections with peers and support services across all campuses. The Student Events program featured a diverse range of highlights, including:

- Re-Orientation Festival Days
- International Day of Nurses and Midwives events
- Tropical Nights Party
- Trivia Nights
- Harmony Week festivals
- Melbourne City Walking Tours
- Sorry Day including Bendigo's Sunset Ceremony and Bundoora's poppy flower installation
- Pride Week celebrations including the Pink Party and Pride March
- Feel Good Festival events
- Indigenous Week activities
- End of Year Boat Party
- Library Zen Zone Exam activation

3.1.3. Student Clubs

2023 marked the second year of operation for the remodelled Student Clubs program. The primary focus for administrators this year was to consolidate existing program offerings to:

- Build capability across already established clubs with outreach efforts on regional campuses, and
- Deliver of a program of community development events and training to support intra-program sharing and collaboration between clubs.

The impact of the Student Clubs program in 2023 included:

- 72 active clubs with 3,739 registered members across Albury Wodonga, Bendigo, Bundoora, and City (with the program launched in City for the first time!)

- 550 registered club run events, with over 19,000 attendees
- 323 Club Development Activities with over 760 club executive attendees
- Distributing over \$270,000 to clubs in grant funding
- Delivering 36 Market Days across Bundoora and Bendigo

The Student Clubs program is also an integral part of broader student events and programs such as Orientation, Harmony Week, Re-Orientation, National Sorry Day, Pride Week and the Feel-Good Festival.

3.1.4. Student Theatre and Film

The Student Theatre and Film (STF) program, a subsidiary of the Student Clubs department and the program successfully delivered several core initiatives:

- 59 STF events and productions, including plays, markets, social events and workshops and over 300 opportunities for students to take on leadership or creative roles.
- The Moat Festival program including 24 activities taking place across all campuses, with over 1,800 participants.

3.1.5. Student Advising

2023 also saw the expansion of the Student Advising Program that provides positive, proactive and holistic support to all La Trobe students to promote confidence, capability and success. Over 14,000 students engaged with their advisors throughout the course of 2023, and advisors provided dedicated support to every commencing student as they embark on their studies. The impact of this program is significant, with a +25% improvement to retention seen for high-risk students, and +15% improvement in retention for medium-risk students who engage with the team.

3.2. Mental Health Wellbeing (including Prevention & Culture)

3.2.1. Prevention & Culture

In 2023, the Respect at La Trobe Taskforce integrated the Sexual Harm Prevention and Response Plan. This Taskforce, consisting of both staff and students from across the University, was established to provide strategic direction for the development and implementation of initiatives aimed at preventing and eliminating sexual harm, as well as ensuring appropriate responses to disclosures and reports. In January 2023, an implementation plan was formulated to outline the key priorities, deliverables, and accountabilities for the first year of the plan.

3.2.2. Financial Counsellors

In 2023, Financial Counselling became approved sponsors for the Work Development Permit (WDP) scheme, allowing vulnerable and disadvantaged individuals to address fine debt non-financially. The team assists university students in working off fines from Fines Victoria through university attendance and engagement with the Health, Wellbeing, and Inclusion Division, helping them clear over \$20,000 in fines.

During the same year, 378 unique students accessed Financial Counselling services. With the cost of living at an all-time high, common concerns included the general cost of living and insufficient student income, with accommodation costs often exceeding 40-50% of a student's weekly income. There was an increase in students presenting complex issues such as bankruptcy, insurance claims, family violence, and sexually transmitted debt. Additionally, more students sought help after losing funds to scams.

3.2.3. Legal Services

In 2023, Student Legal Services received a total of 139 requests for assistance. Student inquiries to the LTU Student Legal Service rose by 37% from 2022, likely due to increased awareness from promotional activities, word-of-mouth recommendations, and improved access through the Centralised Intake process. As in 2022, tenancy issues remained the most common legal problem, followed by motor vehicle accidents and employment issues.

In 2023 47% of the LTU Community accessing the Student Legal Service were international students. This is consistent with previous years and is a significant over-representation based on the size of the international student cohort within the total student body. This aligns with data showing that international students are more likely than domestic students to experience legal need. 64% of students were identified as studying on Bundoora campus.

3.2.4. Strategy, Prevention and Education LGBTIQA+ SB Violence Prevention Program

The Strategy, Prevention, and Education team coordinated and cofacilitated the LGBTIQA+ SB Violence Prevention Program, which included the LGBTIQA+ SB ALLY Training and Network. This program aimed to create safer and more inclusive campuses, free from harassment and discrimination. In 2023, eight face-to-face workshops were delivered to staff and students across the Bendigo, Bundoora, and Mildura campuses. A total of 84 participants completed the program and joined the LGBTIQA+ SB ALLY Network, an online forum for allies to connect.

3.2.5. Health Promotion and Communication

The Mental Health Wellbeing division at La Trobe University executed the 'Nutrition at La Trobe Project' to enhance food literacy and address food insecurity, particularly among international students. This initiative increased awareness of healthy eating and supported students facing food-related challenges, aided by additional funding from LTU.

In 2023, the team focused on mental health promotion by training staff and students, improving mental health literacy, and developing a strategic mental health agenda. Over 400 students participated in 17 training sessions on topics such as anxiety, mental health basics, and micro-counseling skills.

Additionally, a diverse calendar of health-promotion events was implemented to foster respect, mental health, well-being, and a sense of community among students.

3.2.6. Mental Health Wellbeing

Our Intake service began in February 2023 and received a total of 5,098 enquiries throughout the year via direct referrals (email, phone, etc.) and online submissions through the student wellbeing support referral form. Of these, 3,003 submissions came through the online referral form, allowing students to self-refer for wellbeing support and enabling staff to refer on behalf of students. In 2023, 1,339 requests for support for "Mental Health and Wellbeing" were submitted via the online referral form, making it the most frequent reason for student wellbeing requests throughout the year.

Referral requests for the AccessAbility and Inclusion team totalled 1,184. Requests for support with finance and legal matters numbered 336, and requests for practical life support reached 50. These were the most common reasons for support in 2023 through the online request form.

3.3. *Library Learning Services*

In 2023, both Learning Support and Wellbeing services were in high demand. We supported over 5,000 students through our Wellbeing programs, and more than 6,000 students engaged with the Learning Hub. We also continued to support international students in their first year of study, with over 9,000 students completing our "English for Success" microlearning modules and more than 11,000 individual submissions made to Studiosity, LTU's writing feedback service.

3.3.1. *Studiosity*

On-demand Studiosity service saw 3,838 (unique) students utilising the platform, resulting in a total of 11,572 contacts throughout the year. 92% of students say they feel more confident after using Studiosity. This significant usage demonstrates the continued high demand for this service among our students. Studiosity provides real-time learner support, offering immediate assistance and feedback to students, which effectively complements their formal academic studies. This service ensures that students have 24/7 access to the help they need, enhancing their learning experience and academic success.

3.3.2. *Academic Skills Advisors*

Our academic skills advisors provided one-on-one consultations for 331 (unique) students, resulting in a total of 538 individual contacts throughout 2023. Additionally, 360 workshops and classes were held in a hybrid format, combining both in-person and online sessions, which collectively accounted for 6,498 student contacts. These initiatives were designed to enhance students' academic skills, offering personalised support and group instruction to help them succeed in their studies. The hybrid format ensured that a greater number of students could access these valuable resources, regardless of their location or schedule.

3.3.3. *Discipline Hubs*

The Discipline Hubs offered specialised support tailored to students in the coding, science, and mathematics disciplines. Over the course of the year, these hubs supported a total of 148 subjects, accommodating 3,718 student visits combining both in-person and online sessions. They helped 1,241 individual students, ensuring they received the necessary guidance and resources to excel in their respective courses. 89% of students attending the hubs feel more confident. This targeted support helped students better understand complex concepts, improve their academic performance, and achieve their educational goals.

3.4. *Sport*

In 2023, LTU Sport continued to support all student cohorts across various campuses through a combination of face-to-face and hybrid models. Representative sports, social sporting competitions, and health and fitness programs at the Bundoora and Bendigo campuses provided 750 student membership subsidies. LTU Bendigo proudly represented the University in the Health Cup Regional Event and the Southern Shield Netball competition, featuring 90 student representatives. Additionally, 120 students participated in the University Nationals. 2023 saw a Regional Bursary Fund established to enable regional students to participate in sport and active recreation activities, benefiting 89 students, each of whom received \$100.

LTU Sport also supported offsite student-run clubs, including the Melbourne Rowing Club, Queenscliff Harbour, and Heidelberg Badminton Centre. A multi-campus Team La Trobe Walk and Run event saw participation from 100 students. The University Basketball League ran a full season with 32 students actively playing.

Other University Sport activities included UniSport affiliation and standalone events such as 3x3 basketball, swimming, athletics, and the Indigenous Nationals, with a total participation of 95 students.

Item	Cost	Details
Student facing role salaries (Representative Sport, Social Sport Competitions, Health & Fitness Bundoora/Bendigo)	\$350,000+	
Membership subsidies	\$18,000	750 student memberships
University Nationals	\$75,000	120 Students
Other University Sport activities – UniSport Affiliation, Standalone events (3X3 basketball, swimming, athletics, snow, Indigenous Nationals)	\$35,000	UniSport Affiliation, Standalone events (3X3 basketball, swimming, athletics, snow, Indigenous Nationals) – 95 students
University Basketball League	\$44,000	32 student players, 6 student interns
Clubs	\$80,000	Offsite student run clubs (Melbourne Rowing Club, Badminton, Kingsbury Tennis, Dive boat mooring etc.)
Direct club funding	\$150,000	25 affiliated sport clubs – greater regional expansion in 2023 with Bendigo Brazilian Jiu Jitsu Club – 30 student members. Approx 1,300 student members in total.
Regional Sports Event, Southern Shield Netball Competition (Standalone events incorporating Regional Campus vs other Universities)	\$25,000	90 students
Team La Trobe Walk and Run – Bundoora and Bendigo campuses.	\$25,000	Over 200 students registered, approximately 100 students participating on the event day
Regional Bursary Fund for regional students to participate in sports and/or active recreation activities	\$8,900	Utilised by 89 students at \$100 each

SSAF Revenue Summary

	2023 Allocation \$ ¹	2023 Actual \$
SSAF Revenue	\$8,382,818	\$8,639,084
SSAF revenue carried forward from 2022	\$1,166,645	\$1,166,645
Total SSAF funds available for 2023	\$9,549,463	\$9,805,729
SSAF revenue carried over into 2024	\$0	\$720,000

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

SSAF Charge Summary

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the *Higher Education Support Act 2003*. In 2023 the maximum SSAF was \$326.

Student Status	2023 SSAF charged \$ ²	Number of students charged in 2023 ³
Internal Full Time Full Year	4,644,848	14,248
Internal Part Time Half Year/Full Time Half Year	652,080	2,288
Internal Part Time Full Year	347,212	1,423
Internal Full Time Full Year	710,843	4,361
Internal Part Time Half Year	222,650	1,825
	Total:	24,145

¹ Note: As per Part 2 of the Higher Education Support (Administration) Guidelines 2023 (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term "part-time basis" means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

² Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

³ Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in 2023. For example, a student undertook a full-time study load in Semester 1 which was equal to 0.5 EFTSL and undertook a part-time study load in Semester 2 which was equal to 0.375 EFTSL. This student would be categorised as a full-time student in 2023 as the total EFTSL they undertook in 2023 was equal to 0.875.

Student Status	2023 SSAF charged \$ ²	Approx. number of SSAF students remote learning 2023 ⁴
Online Full Time Full Year	115,182	711
Online Part Time Half Year/Full Time Half Year	71,284	502
Online Part Time Full Year	156,282	1,281
Online Full Time Half Year	37,503	463
Online Part Time Half Year	75,091	1,231
Internal Full Time Half Year and Online Full Time Half Year	110,532	453
Internal Full Time Half Year and Internal Part Time Half Year	57,568	257
Internal Part Time Half Year and Online Full Time Half Year	12,992	64
Online Part time Half Year and Internal Part Time Half Year	67,344	368

⁴ Note: The Department understands that not all higher education providers capture mode of study in their information systems and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of study.

SSAF Allocation Summary

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on.

(Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body).

Key Area	2023 Total Allocation \$	2023 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
1. Health Services	\$2,475,750	\$2,020,330	YES	9,025 (unique students)
2. Clubs or other associations	\$2,234,500	\$2,374,325	YES	Open to all La Trobe students
a. Sporting	\$800,000	\$820,104	NO	Open to all La Trobe students
b. Internal student politics (specific to Honoraria)	\$220,000	\$220,000	YES	Open to all La Trobe students
c. Gender, sexuality, ethnicity, race, or nationality-based	\$0	\$0	N/A	Captured in 2 (Clubs or Other)

d. Areas-of-study related e.g. law	\$0	\$0	N/A	Captured above, not distinguished
e. Other activities e.g. music, debate, chess	\$0	\$	N/A	Captured above, not distinguished
f. Other	\$0	\$0	N/A	N/A
3. Employment/career services	\$263,849	\$251,118	YES	Open to all La Trobe students
4. Legal aid	\$220,750	\$323,552	YES	Open to all La Trobe students
5. Student Concession (iUse)	\$25,000	\$7,509	N/A	Open to all International students
6. Learning Hub (Science, Coding & Maths) Studiosity, Academic Skills & Language Advisors, Peer Learning Advisors	\$1,493,850	\$1,136,193	YES	5,410 unique students (22,316 access)
7. Student Engagement	\$449,786	\$449,967	YES	Open to all La Trobe students
8. Student Partnerships	\$419,333	\$419,333	YES	Open to all La Trobe students
9. Student Support Advising	\$0	1,052,221	YES	Open to all La Trobe students
10. Student Conduct & Investigation	\$0	\$20,519	YES	Open to all La Trobe students
Total	\$8,382,818	\$9,095,171		

Organisations bodies or third-party providers that received SSAF funding in 2023.

Organisation Name ¹	Australian Business Number (ABN)	Supported Key Area	Total SSAF Funding Received \$	% of total SSAF Funding Received
La Trobe Student Association	55 644 397 160	Student Representation International Student Support Other student-led activities and events	\$547,000	6.2%
La Trobe Student Union	15 079 588 570	Student Representation Student Advocacy Service International Student Support Other student-led activities and events	\$995,703	11.3%

¹ Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed above.

Declaration by Person of Authority

I, Jessica Vanderlelie, Deputy Vice-Chancellor (Academic) of La Trobe University, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.



.....
Signature of Person making Declaration

Professor Jessica Vanderlelie

Full name of Person making Declaration

Deputy Vice-Chancellor, Academic

Position of Person making Declaration

Date: 01/07/2024

