

Student profile – Bachelor of Applied Science and Master of Occupational Therapy Practice (HZHOT)

Location: Melbourne

Applicant background

Semester 1, 2019

	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	29	27.4%
(B) Past vocational education and training (VET) study	6	5.7%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	N/P	N/P
(D) Recent secondary education:		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	53	50.0%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	12	11.3%
• Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	0	0.0%
International students	N/P	N/P
All students	106	100.0%

Notes:

N/A: Students not accepted in this category

N/P: Not published (includes categories with less than five students)

[Learn more about our processes](#)

ATAR profile – Bachelor of Applied Science and Master of Occupational Therapy Practice (HZHOT)

(ATAR-based offers only, across all offer rounds)

	ATAR (excluding adjustment factors)	Selection Rank (ATAR/OP plus any adjustment factors)
Highest rank to receive an offer	96.15	99.95
Median rank to receive an offer	77.35	88.25
Lowest rank to receive an offer	60.4	75.2

Notes:

N/P: Not published (includes courses for which less than five offers were made)

[Learn more about our processes](#)

Admissions Transparency at La Trobe

Admissions Transparency

La Trobe is committed to providing students with transparent information so you can make informed decisions about which course to study. You can learn more about [our admissions process](#) on our website.

latrobe.edu.au/study/apply

Admission Philosophy and Principles

We admit applicants to our courses based on merit, where applicants having a reasonable expectation of success in their chosen course. The principles which guide admission decisions are:

- Academic merit
- Widening participation
- Equitable
- Transparent

latrobe.edu.au/study/undergrad/how-to-apply/admissions

Student profile

The student profile table gives an indication of the likely peer cohort for commencing students in each undergraduate course at La Trobe. It provides information on students that were enrolled at 31 March (the census date), including international students. The student profile shows applicant background information.

ATAR Profile

This table shows the ATAR profile for applicants who were offered a place in Semester 1 2019.

This information will give you a picture of the educational attainment that is required for your selected course, and should be used in conjunction the course entry requirements. It also shows the impact of ATAR related adjustment factors resulting from Special Entry schemes.

