

CONFIDENTIAL REPORT OF AN ACADEMIC REFEREE
nominated by an international applicant for candidature

*for Master of Psychology degree by coursework or
Doctor of Psychology professional research doctorate*

NOTES FOR THE REFEREE

These notes should assist completion of the attached form.

1. All applicants for Masters or Doctoral candidature are required to nominate two academic referees and two professional referees who are prepared to support their application(s) and to pass to each a copy of this form to be completed and returned **directly and promptly** to the University.
2. Referees' comments are taken into account when assessing an application for candidature. The University is particularly interested in your opinion of the qualifications, experience and where applicable, research ability and promise of the applicant.
3. Reports are required and must be received by the relevant deadline which is:
Master of Psychology and Doctor of Psychology - 30 SEPTEMBER
4. Do NOT return this form to the applicant.
5. Please send directly to:

**LA TROBE INTERNATIONAL OFFICE
LA TROBE UNIVERSITY
VICTORIA 3086
AUSTRALIA**

Confidential Facsimile: (61 3) 9479 3660

CONFIDENTIAL REPORT OF AN ACADEMIC REFEREE
nominated by an applicant for candidature
for a higher degree

CONFIDENTIAL REPORT OF AN ACADEMIC REFEREE

nominated by an applicant for candidature
for a Master of Psychology degree by coursework

FACULTY OF SCIENCE, TECHNOLOGY AND ENGINEERING

Section 1: (to be completed by the applicant before forwarding this form to two academic referees)

Applicant Family Name _____	Other Names _____	
Degree applying for	<input type="checkbox"/> Doctor of Clinical Psychology	<input type="checkbox"/> Doctor of Clinical Neuropsychology
	<input type="checkbox"/> Master of Clinical Psychology	<input type="checkbox"/> Master of Clinical Neuropsychology

Section 2: (to be completed by the referee) **DO NOT RETURN THIS FORM TO THE APPLICANT.**

The covering notes for the referee should be read thoroughly before answering the following questions. Please tick the assessment most appropriate under Questions 2 through 10 inclusive. **Please type or print Question 11.**

<p>1. At which stage did you know the applicant (eg Year 1, Honours year, etc.)? _____</p> <p>2. How well do you know the applicant? <input type="checkbox"/> very well <input type="checkbox"/> not very well</p> <p>3. How do you rate the applicant's academic ability? <input type="checkbox"/> outstanding (top 5%) <input type="checkbox"/> excellent (top 10%) <input type="checkbox"/> good (top 20%) <input type="checkbox"/> mediocre (top 40%) <input type="checkbox"/> poor</p> <p>4. What degree of promise does the applicant show for higher degree research? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p> <p>5. What degree of promise does the applicant show for professional training in psychology? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p> <p>6. What degree of promise does the applicant show for balancing research, coursework and practical work in a higher degree? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p>	<p>7. In your view does/will the applicant have qualifications that equate to a first class honours degree? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, what standard do you expect will be attained? _____</p> <p>8. What is the actual/likely ranking of the applicant in the relevant peer group? (eg 6th in a class of 10) _____</p> <p>9. If the applicant has completed a thesis based on the research completed, how do you rate the thesis? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p> <p>10. What is the applicant's capacity to communicate in English? (a) <u>Written</u>: <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor (b) <u>Oral</u>: <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p>
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11. Please provide any comments on the applicant which you believe are relevant to the pursuit of candidature for higher degree studies:

Referee's Name _____	Position _____
Address _____	
Telephone No _____	
Signature _____	Date _____

Please return to:

La Trobe International Office, La Trobe University, Victoria 3086, Australia
Confidential Facsimile: (61 3) 9479 3660